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introduction: Creating Classrooms for equity and social Justice R ethinking Our Classrooms begins from the  
premise that schools and classrooms should be laboratories for a more just society than the one we now live  
in. Unfortunately, too many schools are training grounds for boredom, alienation, and pessimism. Too many  
schools fail to

### **introduction: Creating Classrooms for equity and social**

school principal are important. But a positive school culture is imperative. It is the deliberate decision by the  
principals I studied to focus their time on creating a positive school culture that enables the other areas (e.g.,  
designing instruction for student success) to also achieve noteworthy outcomes.

### **The Principal's Role in Successful Schools - NAESP**

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Promoting Healthy Youth, Schools, and Communities: A Guide to Community-School Health Councils  
Background Schools play a central role in promoting children's health in our communities. In the past,  
school health may have been defined by schools and communities as clinical services provided by a school  
nurse, physical education classes, and

### **Promoting Healthy Youth, Schools, and Communities**

Kimball, at Singapore American School (SAS). ... (and many of our Schools Worth Visiting), the team found  
trips to Auckland, New Zealand most relevant given how coherent and progressive independent ... 05  
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Providing safe and drug-free schools is a cornerstone for achieving a world-class education. Most of all,  
creating safe and orderly schools is about commitment and community will.

### **Creating Safe and Drug-Free Schools An Action Guide**

CREATING SANCTUARY IN THE SCHOOL Sandra L. Bloom, M.D. ... classroom, and of creating schools  
that can become safe places - sanctuaries - for the children and for the adults that work there. "Creating

Sanctuary • will describe the ... Our understanding of the prevalence of trauma as a causative factor in the etiology of

### **Creating Sanctuary in the School**

people who are developing a school improvement plan will find useful during the planning process. These items are listed below. Each piece of information listed is available as a separate item on the CD-ROM version of the handbook as both an HTML and a PDF file. In this print version of the handbook, these items are flagged with a CD-ROM icon.

### **School Improvement Planning - A Handbook for Principals**

skill in our schools, our homes, and our communities. We hope you™ join us. Ashoka is known for its relentless insistence on finding people with a fundamentally new vision of what is possible in the world.

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